

**U.S. History 2**  
**History &137, Section B (5 Credits)**  
**Winter 2013**

Instructor: David Norberg  
Office: Salish Hall 220-02  
Office Hours: Daily 11:00 – 11:50 and by appointment  
Course Website: <http://davenorberg.net/history>  
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Phone: 253-833-9111 x4768  
Class Meetings: MTWThF 10:00 – 10:50 a.m.  
Room: IVA 108

**Course Description**

Second quarter survey of U.S. history, commencing in 1877 and ending with contemporary affairs. Emphasizes the contributions of minority groups to the development of American society. Focuses on major interpretations and revisionist schools of historical literature. PREREQUISITE: Eligible for ENGL 100 or instructor's permission. Satisfies a social science requirement for AA degree. Formerly HIST 222.

**Objectives**

1. To understand the main themes and key events of modern American history.
2. To develop skills of historical analysis, synthesis, discussion, and writing.
3. To develop a greater understanding of the field of history, how and why interpretations of the past vary, and why history is important.

**Assessment Goals:**

Green River Community College is attempting to implement individual competencies into the curriculum. For more information on these goals, visit the Learning Outcomes Committee website at <http://www.greenriver.edu/about-grcc/learning-outcomes-committee/campus-wide-learning-outcomes.htm> This course will help improve your skills in the following areas:

**1. Critical Thinking**

Critical thinking finds expression in all disciplines and everyday life. It is characterized by an ability to reflect upon thinking patterns, including the role of emotions on thoughts, and to rigorously assess the quality of thought through its work products. Critical thinkers routinely evaluate thinking processes and alter them, as necessary, to facilitate an improvement in their thinking and potentially foster certain dispositions or intellectual traits over time.

**2. Written Communication:**

Written Communication encompasses all the abilities necessary for effective expression of thoughts, feelings, and ideas in written form.

**3. Quantitative and Symbolic Reasoning:**

Quantitative Reasoning encompasses abilities necessary for a student to become literate in today's technological world. Quantitative reasoning begins with basic skills and extends to problem solving.

#### **4. Responsibility:**

Responsibility encompasses those behaviors and dispositions necessary for students to be effective members of a community. This outcome is designed to help students recognize the value of a commitment to those responsibilities which will enable them to work successfully individually and with others.

#### **Course Accommodations**

If you believe you qualify for course adaptations or special accommodations under the Americans With Disabilities Act, it is your responsibility to contact the Disability Support Services Coordinator in the LSC and provide the appropriate documentation. If you have already documented a disability or other condition through the Green River's Disability Support Services Office, which would qualify you for special accommodations, or if you have emergency medical information or special needs I should know about, please notify me during the first week of class. You can reach me by phone at 253-833-9111, extension 4768. Or, you can schedule an office appointment to meet me in Salish Hall, 220-02 during my posted office hours or at another mutually determined time. If this location is not convenient for you, we will schedule an alternative place for the meeting. If you use an alternative medium for communicating, let me know well in advance of the meeting (at least one week) so that appropriate accommodations can be arranged.

#### **Course Policies**

- 1. Attendance:** Regular attendance is required and will be part of the course grade. You will lose points if you are late to class and will be counted as absent if you spend the class period on work unrelated to the course.
- 2. Academic Honesty:** WAC 132J-125-200 on plagiarism and cheating states that:
  - (1) Any student who, for the purpose of fulfilling any assignment or task required by the faculty as part of the student's program of instruction, shall commit plagiarism or otherwise knowingly tender any work product that the student falsely represents to the faculty as the student's work product, in whole or in part, shall be subject to discipline.
  - (2) Any student who knowingly aids or abets the accomplishment of cheating, as defined in subsection (1) of this section, shall also be subject to discipline.

All exams are closed-book and closed-note, unless otherwise specified in writing. All work submitted must be produced independently and for this class specifically, unless otherwise noted. Exam and quiz questions may not be shared with other students. Academic dishonesty will result in a failing grade for the assignment in question and may result in a 0.0 for the course. Please see me if you have any concerns or if this policy is at all unclear to you.

- 3. Make-Ups and Late Policy:** Assignments must be submitted within one hour of the end of class on the due date and will be considered late if you are absent, except in extreme situations. You are welcome to submit assignments electronically through Canvas, but you must submit a printed copy. If I do not receive your assignment, for any reason, the assignment will be counted as late. Late assignments will be penalized 5% per day late, including weekends.

Make-up exams may be taken without penalty if arranged with me prior to the exam or in extreme situations. In these cases, please contact me as soon as possible and provide documentation of the emergency. Otherwise, missed exams will be counted as late and

penalized 5% per day late, including weekends. All make-up exams must be approved by me before they are taken.

4. **Participation:** I encourage and expect you to participate actively in class discussions and group activities. I expect you to come to class prepared and stay focused on the material at hand. Cell phones must be turned off unless there are special circumstances. (Let me know.) Please do not leave it on vibrate or text message during class. Both are distracting.
5. **Grade Scale:** Grades will be assigned and calculated using the 100 point scale and can be converted to the 4.0 scale and letter grades as follows:

95-100	4.0	A	75	2.0	C
90	3.5	A-/B+	70	1.5	C-/D+
85	3.0	B	65	1.0	D
80	2.5	B-/C+	60	0.5	D-

### Required Reading

- Eric Foner, *Give Me Liberty!: An American History*, Seagull Edition, Volume 2
- Jacqueline Jones Royster, ed., *Southern Horrors and Other Writings: The Anti-Lynching Crusade of Ida B. Wells, 1892-1900* (This text is available for free online.)
- Selected Primary and Secondary Sources

### Course Requirements and Assessments

Quiz on Ida Wells	7.5%
Quizzes	17.5%
Mid-Term Exam	22.5%
Essay on the Role of Government	15%
Final Exam	25%
Attendance	7.5%
In-Class Assignments	5%

### Class Schedule

Week 1            January 2 – 4  
Readings in *Give Me Liberty!*: Preface and Chapter 15  
Introduction; Reconstruction

Week 2            January 7 – 11  
Readings in *Give Me Liberty!*: Chapter 16  
Urbanization and Industrialization  
**Quiz on Ida Wells**: Friday

Week 3            January 14 – 18  
Readings in *Give Me Liberty!*: Chapter 17  
Reform Movements  
**Quiz**: Friday

- Week 4            January 21 – 25  
Readings in *Give Me Liberty!*: Chapter 18  
Imperialism and Progressivism  
**No Class:** Monday (Martin Luther King, Jr. Holiday)  
**Quiz:** Friday
- Week 5            January 28 – February 1  
Readings in *Give Me Liberty!*: Chapter 19  
Progressivism Cont. and World War One
- Week 6            February 4 – 8  
Readings in *Give Me Liberty!*: Chapter 20  
1920s and the Great Depression  
**Mid-Term Exam:** Thursday  
**No Class:** Friday (In-Service Day)
- Week 7            February 11 – 15  
Readings in *Give Me Liberty!*: Chapters 21 and 22  
The New Deal and World War Two
- Week 8            February 18 – 22  
Readings in *Give Me Liberty!*: Chapter 23  
Cold War Introduction and the Truman Administration  
**No Class:** Monday (Presidents' Day)  
**Quiz:** Friday
- Week 9            February 25 – March 1  
Readings in *Give Me Liberty!*: Chapter 24  
Eisenhower and Kennedy Administrations
- Week 10           March 4 – 8  
Readings in *Give Me Liberty!*: Chapters 25 and 26  
Johnson and Nixon Administrations  
**Essay on Role of the Government Due:** Monday  
**Quiz:** Friday
- Week 11           March 11 – 15  
Readings in *Give Me Liberty!*: Chapters 27 and 28  
Age of Limits, Reagan Admin., and Current Events
- Week 12           March 18 – 21  
Final Exams  
**No Class:** Monday (Study Day)  
**Final Exam:** Thursday, 10:00am to 11:50am