

U.S. History 1
History 021, Section A (4 Credits)
Winter 2013

Instructor: David Norberg
Office: Salish Hall 220-02
Office Hours: Daily 11:00 – 11:50 and by appointment
Course Website: <http://davenorberg.net/history>
Email: dnorberg@greenriver.edu
Phone: 253-833-9111 x4768
Class Meetings: MTWTh 2:00 to 4:00pm
Room: Salish Hall 355

Course Description

Covers U.S. history from pre-Columbian times through Reconstruction. Explores topics in political, economic, social, intellectual, cultural, diplomatic and military history. PREREQUISITE: Concurrent enrollment in READ 084 or eligible for READ 094 and ENGL 081.

Objectives

1. To understand the main themes and key events of early American history.
2. To develop skills of historical analysis, synthesis, discussion, and writing.
3. To develop a greater understanding of the field of history, how and why interpretations of the past vary, and why history is important.

Assessment Goals:

Green River Community College is attempting to implement individual competencies into the curriculum. For more information on these goals, visit the Learning Outcomes Committee website at <http://www.greenriver.edu/about-grcc/learning-outcomes-committee/campus-wide-learning-outcomes.htm> This course will help improve your skills in the following areas:

1. Critical Thinking

Critical thinking finds expression in all disciplines and everyday life. It is characterized by an ability to reflect upon thinking patterns, including the role of emotions on thoughts, and to rigorously assess the quality of thought through its work products. Critical thinkers routinely evaluate thinking processes and alter them, as necessary, to facilitate an improvement in their thinking and potentially foster certain dispositions or intellectual traits over time.

2. Written Communication:

Written Communication encompasses all the abilities necessary for effective expression of thoughts, feelings, and ideas in written form.

3. Quantitative and Symbolic Reasoning:

Quantitative Reasoning encompasses abilities necessary for a student to become literate in today's technological world. Quantitative reasoning begins with basic skills and extends to problem solving.

4. Responsibility:

Responsibility encompasses those behaviors and dispositions necessary for students to be effective members of a community. This outcome is designed to help students recognize the value of a commitment to those responsibilities which will enable them to work successfully individually and with others.

Course Accommodations

If you believe you qualify for course adaptations or special accommodations under the Americans With Disabilities Act, it is your responsibility to contact the Disability Support Services Coordinator in the LSC and provide the appropriate documentation. If you have already documented a disability or other condition through the Green River's Disability Support Services Office, which would qualify you for special accommodations, or if you have emergency medical information or special needs I should know about, please notify me during the first week of class. You can reach me by phone at 253-833-9111, extension 4768. Or, you can schedule an office appointment to meet me in Salish Hall, 220-02 during my posted office hours or at another mutually determined time. If this location is not convenient for you, we will schedule an alternative place for the meeting. If you use an alternative medium for communicating, let me know well in advance of the meeting (at least one week) so that appropriate accommodations can be arranged.

Course Policies

- 1. Attendance:** Regular attendance is required and will be part of the course grade. You will lose points if you are late to class and will be counted as absent if you spend the class period on work unrelated to the course.
- 2. Academic Honesty:** WAC 132J-125-200 on plagiarism and cheating states that:
 - (1) Any student who, for the purpose of fulfilling any assignment or task required by the faculty as part of the student's program of instruction, shall commit plagiarism or otherwise knowingly tender any work product that the student falsely represents to the faculty as the student's work product, in whole or in part, shall be subject to discipline.
 - (2) Any student who knowingly aids or abets the accomplishment of cheating, as defined in subsection (1) of this section, shall also be subject to discipline.

All exams are closed-book and closed-note, unless otherwise specified in writing. All work submitted must be produced independently and for this class specifically, unless otherwise noted. Exam and quiz questions may not be shared with other students. Academic dishonesty will result in a failing grade for the assignment in question and may result in a 0.0 for the course. Please see me if you have any concerns or if this policy is at all unclear to you.

- 3. Make-Ups and Late Policy:** Assignments must be submitted within one hour of the end of class on the due date and will be considered late if you are absent, except in extreme situations. You are welcome to submit assignments electronically through Canvas, but you must submit a printed copy. If I do not receive your assignment, for any reason, the assignment will be counted as late. Late assignments will be penalized 5% per day late, including weekends.

Make-up exams may be taken without penalty if arranged with me prior to the exam or in extreme situations. In these cases, please contact me as soon as possible and provide documentation of the emergency. Otherwise, missed exams will be counted as late and

penalized 5% per day late, including weekends. All make-up exams must be approved by me before they are taken.

4. **Participation:** I encourage and expect you to participate actively in class discussions and group activities. I expect you to come to class prepared and stay focused on the material at hand. Cell phones must be turned off unless there are special circumstances. (Let me know.) Please do not leave it on vibrate or text message during class. Both are distracting.
5. **Grade Scale:** Grades will be assigned and calculated using the 100 point scale and can be converted to the 4.0 scale and letter grades as follows:

95-100	4.0	A	75	2.0	C
90	3.5	A-/B+	70	1.5	C-/D+
85	3.0	B	65	1.0	D
80	2.5	B-/C+	60	0.5	D-

Required Reading

- Kevin M. Schultz, *HIST, Volume One*
- Selected Primary and Secondary Sources

Course Requirements and Assessments

Quizzes (4)	16%
Map Assignment	5%
Weekly Assignments (4)	48%
Final Exam	15%
Attendance	12%
In-Class Assignments	4%

Class Schedule

- Week 1 January 2 – 4
 Readings in *HIST*: Chapter 1
 Introduction; Overview of Europe, West Africa, and the Americas in the mid-1400s
- Week 2 January 7 – 11
 Readings in *HIST*: Chapters 2, 3, and 4
 The Colonial Period
Map Assignment Due: Monday
Quiz: Thursday
- Week 3 January 14 – 18
 Readings in *HIST*: 5, 6, 7, and 8
 The American Revolution and Early National Period
Weekly Assignment Due: Monday
Quiz: Thursday

Week 4 January 21 – 25
Readings in *HIST*: Chapters 9, 10, 11, and 12
Industrialization, Reform, and Jacksonian Democracy
No Class: Monday (Martin Luther King, Jr. Holiday)
Weekly Assignment Due: Tuesday
Quiz: Thursday

Week 5 January 28 – February 1
Readings in *HIST*: Chapters 13, 14, and 15
Territorial Expansion, the Sectional Crisis, and the Civil War
Weekly Assignment Due: Monday
Quiz: Thursday

Week 6 February 4 – 6
Readings in *HIST*: Chapter 16
Reconstruction, Review, and the Final Exam
Weekly Assignment Due: Monday
Final Exam: Thursday